

# GO TEAM NORMS

- This is a meeting of the GO Team. Only members of the team may participate in the discussion.
- Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

## GO Team Members

Name	Officer or Representative Position	Role	Email Address
Kristen Horton		Principal	kristen.vaughn@atlanta.k12.ga.us
Mariyam Drammeh		Parent/Guardian	drammehmariyam@yahoo.com
Farrah Latham		Parent/Guardian	thelathams15@gmail.com
Mbaye Khady		Parent/Guardian	khadykhalipha85@yahoo.com
Marquisha Sanders		Instructional Staff	Marquisha.Sanders@atlanta.k12.ga.us
Tauheedah Uthman		Instructional Staff	tauheedah.uthman@atlanta.k12.ga.us
Mkeyla Reid		Instructional Staff	
Carolyn Strozier		Community Member	
Neeke Benton		Community Member	nebenton@atlantaga.gov
Victoria Sandoval		Swing Seat	victoriasandoval8434@gmail.com

## Continental Colony Elementary School

Date: **October 3, 2024**

Time: **4:30PM**

Location: **[MEETING LINK CLICK HERE](#)**

- I. **Call to Order**
- II. **Roll Call; Establish Quorum**
- III. **Action Items**
  - A. Approval of Agenda
  - B. Approval of Previous Minutes
- IV. **Discussion Items**
  - A. School Strategic Plan
    - i. Strategic Plan & Priorities Review
    - ii. SMART Goals
  - B. Data Discussion
    - i. Spring 2023 MAPS Results
    - ii. 2023 GA Milestones Results
  - C. Optional School Uniform
    - i. **ACTION ITEM:** Move forward with maintaining or exploring establishing an optional school uniform
    - ii. *(if the team wishes to move forward):* **Discussion:** School Uniform Advisory Committee
    - iii. **ACTION ITEM:** Resolution establishing the School Uniform Advisory Committee
- V. **Information Items**
  - A. Principal's Report
    - i. Enrollment and Leveling Update
- VI. **Announcements**
  - A. Dr. Johnson's 100 Day Plan – *be sure to take the survey!*  
[www.atlantapublicschools.us/100dayplan](http://www.atlantapublicschools.us/100dayplan)
  - B. 2024 GO Team G3 Summit – **Saturday 9/28** – *more info coming soon!*
    - i. We're excited to announce our G3 Summit: Go.Grow.Govern. Please plan to have **AT LEAST THREE (3)** GO Team members attend this event for a day focused on **Leading with Purpose: Let's Get to Work**. This will be an in-person event on **Saturday, September 28** from 8:30 AM – 2:30 PM at Tuskegee Airmen Global Academy.
  - C. New GO Team Member Training and Orientation



## Meeting Agenda

- i. Don't forget to **complete your required trainings**. ALL GO Team members **must complete** their training for the GO Team to be in compliance. You can find the training in ELiS. If you need information about your ELiS account, please contact us.

### VII. Public Comment

### VIII. Adjournment

I. Call to order: 4:36pm

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Kristen Horton	present
Parent/Guardian	Mariyam Drammeh	present
Parent/Guardian	Farrah Latham	present
Parent/Guardian	Mbaye Khady	absent
Instructional Staff	Marquisha Sanders	present
Instructional Staff	Tauheedah Uthman	present
Instructional Staff	Vacant	
Community Member	Vacant	
Community Member	Neeka Benton	absent
Swing Seat	Victoria Sandoval	present

Quorum Established: Yes

III. Action Items (add items as needed)

A. **Approval of Agenda:** Motion made by: Farrah Latham; Seconded by: Tauheedah Uthman

Members Approving: 4

Members Opposing: 0

Members Abstaining: 0

Motion Passes

B. **Fill Vacant Positions** (copy and complete table for each vacant position and indicate the individual who will fill the seat)

Vacant Position:	Parent, Staff, or Community Chair
Nominee's Name:	Mkeyla Reid - Staff Member

GO Team Members <b>In favor</b>	Reid 5
GO Team Members <b>Opposed</b>	0
GO Team Members <b>Abstaining</b>	0

C. Fill Open Community Member Seat:

<b>Open Position:</b>	Community Member
<b>Nominee's Name:</b>	Carolyn Strozier
GO Team Members <b>In favor</b>	5
GO Team Members <b>Opposed</b>	0
GO Team Members <b>Abstaining</b>	0

D. For High Schools: Appoint Student Representatives

Student Representative 1: None

Student Representative 2: None

E. **Approval of Previous Minutes:** List any amendments to the minutes:

Motion made by: Tauheedah Uthman; Seconded by: Marquisha Sanders

Members Approving: Farrah Latham, Victoria Sandoval, Mairym Drammeh,

Members Opposing: None

Members Abstaining: None

Motion Passes

F. **Election of Officers and Representatives** (copy and complete table for each nominee for each position – list winners where indicated)

i. **Chair: Result:** Tauheedah Uthman

<b>Officer Position:</b>	Chair
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## Meeting Minutes

Nominee Name	GO Team Members <b>In favor</b> of Nominee
<b>Tauheedah Uthman</b>	Marquisha Sanders, Farrah Latham, Carolyn Strozier, Mariym Drammeh

GO Team Members who **ABSTAINED** from voting: None

ii. **Vice Chair: Result:** [Marquisha Sanders](#)

Officer Position:	Vice Chair
Nominee Name	GO Team Members <b>In favor</b> of Nominee
<b>Marquisha Sanders</b>	Tauheedah Uthman, Farrah Latham, Mariym Drammeh, Carolyn Strozier

GO Team Members who **ABSTAINED** from voting:

iii. **Secretary: Result:** [Carolyn Strozier](#)

Officer Position:	Secretary
Nominee Name	GO Team Members <b>In favor</b> of Nominee
<b>Carolyn Strozier</b>	Mariym Drammeh, Farrah Latham, Marquisha Sanders, Tauheedah Uthman,

GO Team Members who **ABSTAINED** from voting: 0

iv. **Cluster Representative: Result:**

## Meeting Minutes

Officer Position:	Cluster-Representative
Nominee Name	GO Team Members <b>In favor</b> of Nominee
<b>Farrah Latham</b>	Mariym Drammeh, Carolyn Strozier, Marquisha Sanders, Tauheedah Uthman

GO Team Members who **ABSTAINED** from voting: 0

G. **Review and Approve Public Comment Protocol**

[\[Insert or attach approved Public Comment Format\]](#)

Motion to adopt made by: [Tauheedah Uthman](#); Seconded by: [Mariym Drammeh](#)

Members Approving: [Marquisha Sanders, Carolyn Strozier, Farrah Latham](#)

Members Opposing: 0

Members Abstaining 0

Motion [Passes](#)

H. **Set GO Team Meeting Calendar** (*GO Teams are required to have a minimum of 6 business meetings, with at least 4 allowing for Public Comment*)

	Date	Time	Virtual or Hybrid	Time for Public Comment? (Yes/No)
1	September 26, 2024	4:30pm	Virtual	Yes
2	October 24, 2024	4:30pm	Virtual	Yes
3	December 12, 2024	4:30pm	Virtual	Yes
4	February 13, 2024	4:30pm	Virtual	Yes
5	March 6, 2025	4:30pm	Virtual	Yes
6	April 17, 2025	4:30pm	Virtual	Yes

7				
8				

**I. Review, Confirm/Update, and Adopt GO Team Meeting Norms**

[Insert or attach approved Meeting Norms]

Motion to adopt made by: [Tauheedah Uthman](#) ; Seconded by: [Mariym Drammeh](#)

Members Approving: [Marquisha Sanders](#), [Farrah Latham](#)

Members Opposing: 0

Members Abstaining 0

**Motion Pass**

**IV. Discussion Items** *(add items as needed)*

A. **Discussion Item 1:** Mission Focus Book: Be the One For Kids. Staff will read the book and reflect on each chapter each month. Promote being accountable for the students.

B. **Discussion Item 2:** CCES Framework to Increase Life Chances was shared and explained.

**V. Information Items** *(add items as needed)*

A. **Principal's Update** School strategic plan was shared along with FY25 budget, CCES SY25 goals, and school priorities.

B. **Information Items** School goals and ways to increase attendance

**VI. Announcements** 2024 GO Team Summit in late September will be in late September.  
[New GO Team Training and Orientation](#)

**VII. Adjournment**

Motion made by: [Tauheedah Uthman](#) ; Seconded by: [Mariym Drammeh](#)

Members Approving: 4

Members Opposing: 0

Members Abstaining: 0

**Motion Passes**

**ADJOURNED AT 5:15pm**

Minutes Taken By: [Tauheedah Uthman](#)

Position: [GO Team Member](#)

Date Approved: [8/15/2024](#)

**GO TEAM  
MEETING #1**

# TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

School Uniform Discussion

Principal's Report

Current Enrollment & Leveling

Information about our school



**2021-2025  
STRATEGIC PLAN**

# CONTINENTAL COLONY ELEMENTARY SCHOOL

**Mission:** Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

**Vision:** The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

## SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 10% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.

Increase the % of grades 3-5 students scoring proficient or above in math from 11% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.

85% of students reach their growth target in reading and math as measured by the MAP Growth Reading and Math Assessment by Spring 2025.

Increase the weekly attendance rate for K-5 students to an average of 95% by Spring 2025.

## APS Strategic Priorities & Initiatives

### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

### Creating a System of School Support

Collective Action, Engagement  
& Empowerment

## School Strategic Priorities

1. Strengthen the implementation of signature programming.
2. Implement rigorous and culturally relevant responsive curriculum with fidelity in all core content areas.
3. Make data informed decisions for curriculum, instruction, and assessment.
4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning.
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.
6. Improve Teacher Efficacy in literacy development and other core content areas.
7. Implement and sustain a teacher induction and leader induction program.
8. Create opportunities for families to shape the experiences students have in school, receive accurate and accessible information about students' progress, and have a legitimate role in decision-making.

## School Strategies

- 1a. Staff participate in at least 90+ minute of signature program- specific professional learning per month
- 2a. Teachers, paraprofessional, and staff members will receive regular, and bi-weekly cycles of coaching based on framework implementation, management, and rigor observed on a weekly basis.
- 3a. Build systems to review and stay data informed on a daily, weekly, and bi-weekly basis.
- 4a: Implement Tiered Interventions and support for students at tier 1-3 for reading and math.
- 5a: Implement goal setting 4 times a year (2 per semester) based on individual student academic intervention plans.
- 6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.
- 7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.
- 8a. Provide monthly content workshops for the community in order to keep them abreast of the content changes and the focus of the 6 week units.
- 8b. Conduct community goal setting events and student-led conferences to keep families informed and engaged in the opportunity to discuss and plan students' progress.

# Continental Colony

## Strategic Plan Priority Ranking

### CONTINENTAL COLONY ELEMENTARY SCHOOL

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#### APS Strategic Priorities & Initiatives

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Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
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Equitable Resource Allocation

**Creating a System of School Support**  
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# Strategic Plan Priority Ranking

FY25 School Priorities	Rationale
<p>1. Strengthen the implementation of signature programming.</p> <p>1a. Staff participate in at least 90+ minute of signature program- specific professional learning per month</p>	<p>The CCES academic community is currently in year 3 of authorization. The PYP requires transdisciplinary learning with an understanding of concepts and themes. Math and ELA continue to be disconnected. Professional learning and planning is needed truly teach transdisciplinary units.</p>
<p>6. Improve Teacher Efficacy in literacy development and other core content areas.</p> <p>6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.</p>	<p>We currently have a goal of 20% of students in grades 3-5 proficient in ELA. Based on the MOY MAP scores 15% of students in grades 3-5 are currently proficient. Additionally, HB 258 requires us to provide developmentally appropriate evidence-based literacy instruction training for all K-5 teachers.</p>
<p>7. Implement and sustain a teacher induction and leader induction program.</p> <p>7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.</p>	<p>We currently have 10 out of 24 classroom teachers in the induction phase of teaching. Additionally, the teacher shortage has led to an increase of teachers through alternative certification programs. As we have engaged in the continuous improvement process throughout the past two years, we have identified teacher capacity has root cause to academic challenges.</p>

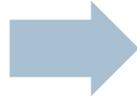
# CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

## Strategic Plan Priority

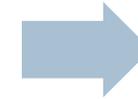
## CIP SMART Goal

## Key Indicator

1. Strengthen the implementation of signature programming. 1a. Staff participate in at least 90+ minute of signature program- specific professional learning per month

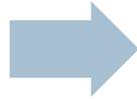


By May 2025, FAY students in grades 3-5 will increase the number of students performing proficient or above in reading from 16.9% to 25% and math from 19% to 25%, as measured by the Georgia Milestone Assessment and 80% of students in grades K-5 will meet their MAP Growth Reading target as measured by MAP Growth Reading.

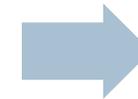


- Professional learning observation and feedback.
- Classroom walkthroughs and feedback.
- Student unit task projects and unit assessments.

6. Improve Teacher Efficacy in literacy development and other core content areas. 6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.

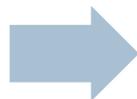


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- Professional learning observation and feedback.
- Classroom walkthroughs and feedback.
- Student work weekly data analysis
- Common assessment data analysis

7. Implement and sustain a teacher induction and leader induction program. 7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.



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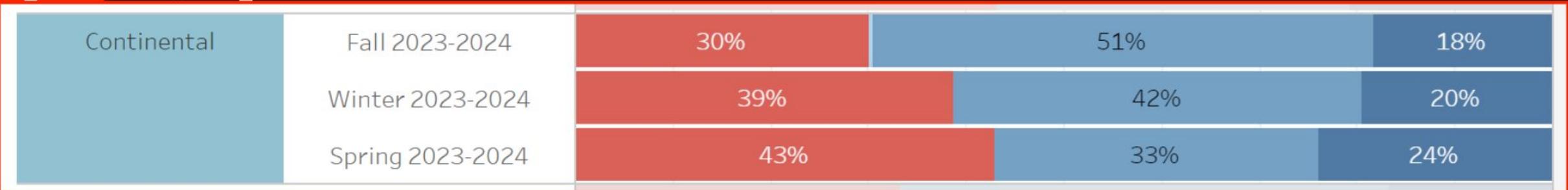
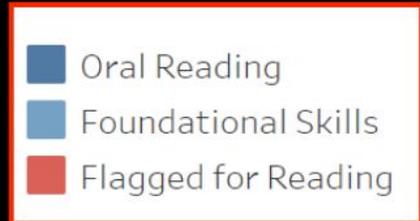


**DATA  
DISCUSSION**



# SPRING MAP FLUENCY

## % of Students for Oral, Foundational, and Flagged for Reading Deficits

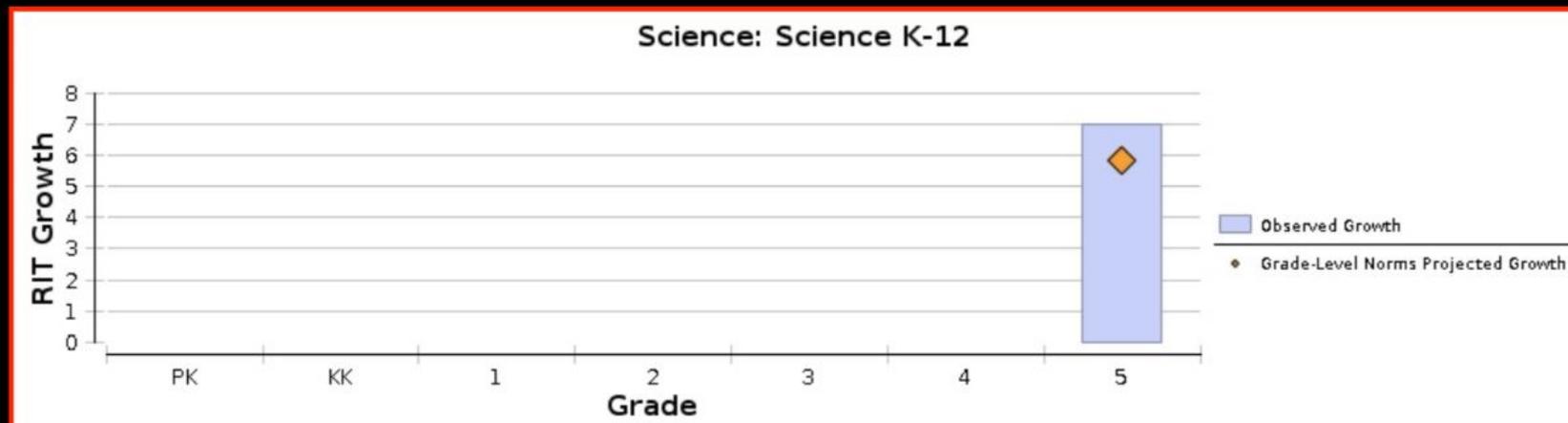
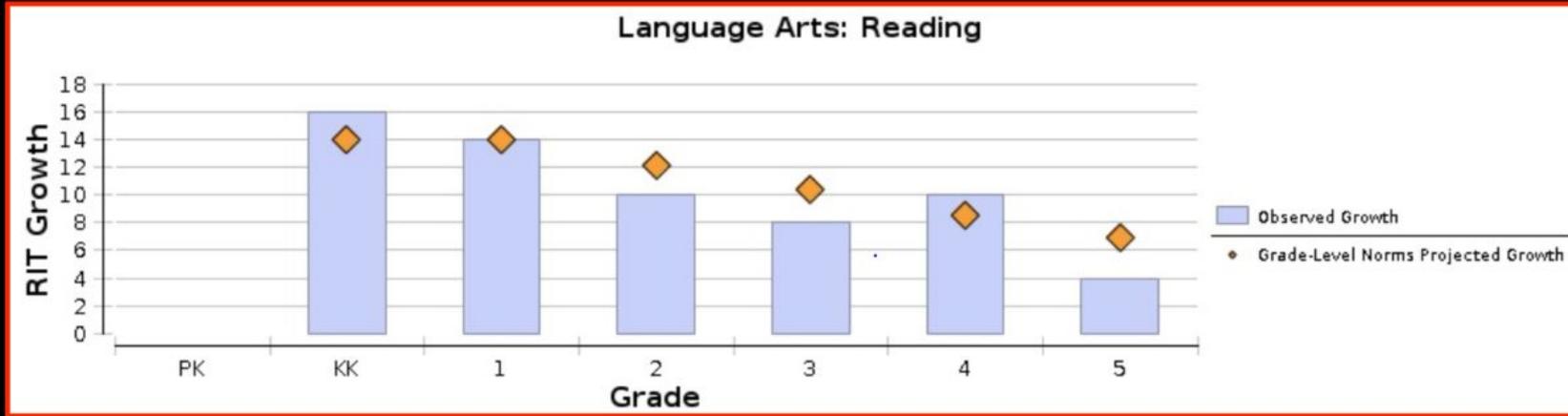
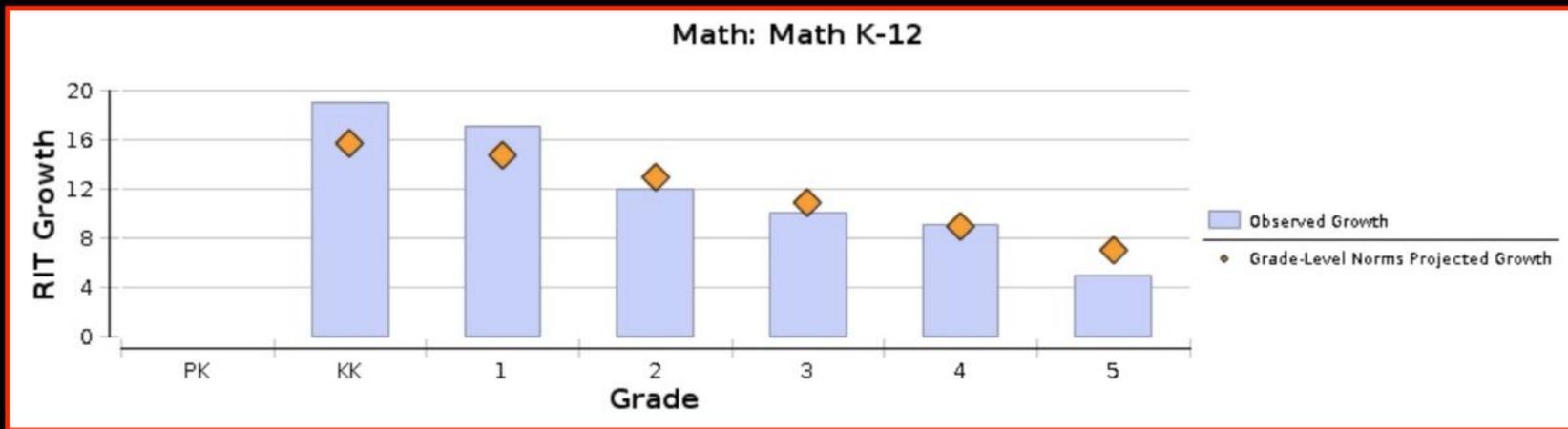


## % of Students at Expectation Levels



Metric	Window	Exams with Metric scores	Below Expectation	Approaching Expectation	Meets Expectation	Exceeds Expectation
Picture Vocabulary	Spring 2023-2024	132	16%	20%	48%	15%
Listening Comprehension	Spring 2023-2024	132	19%	19%	51%	11%
Phonics Word Recognition	Spring 2023-2024	132	51%	27%	10%	13%
Phonological Awareness	Spring 2023-2024	132	53%	27%	9%	11%
Sentence Reading Fluency	Spring 2023-2024	132	51%	42%		

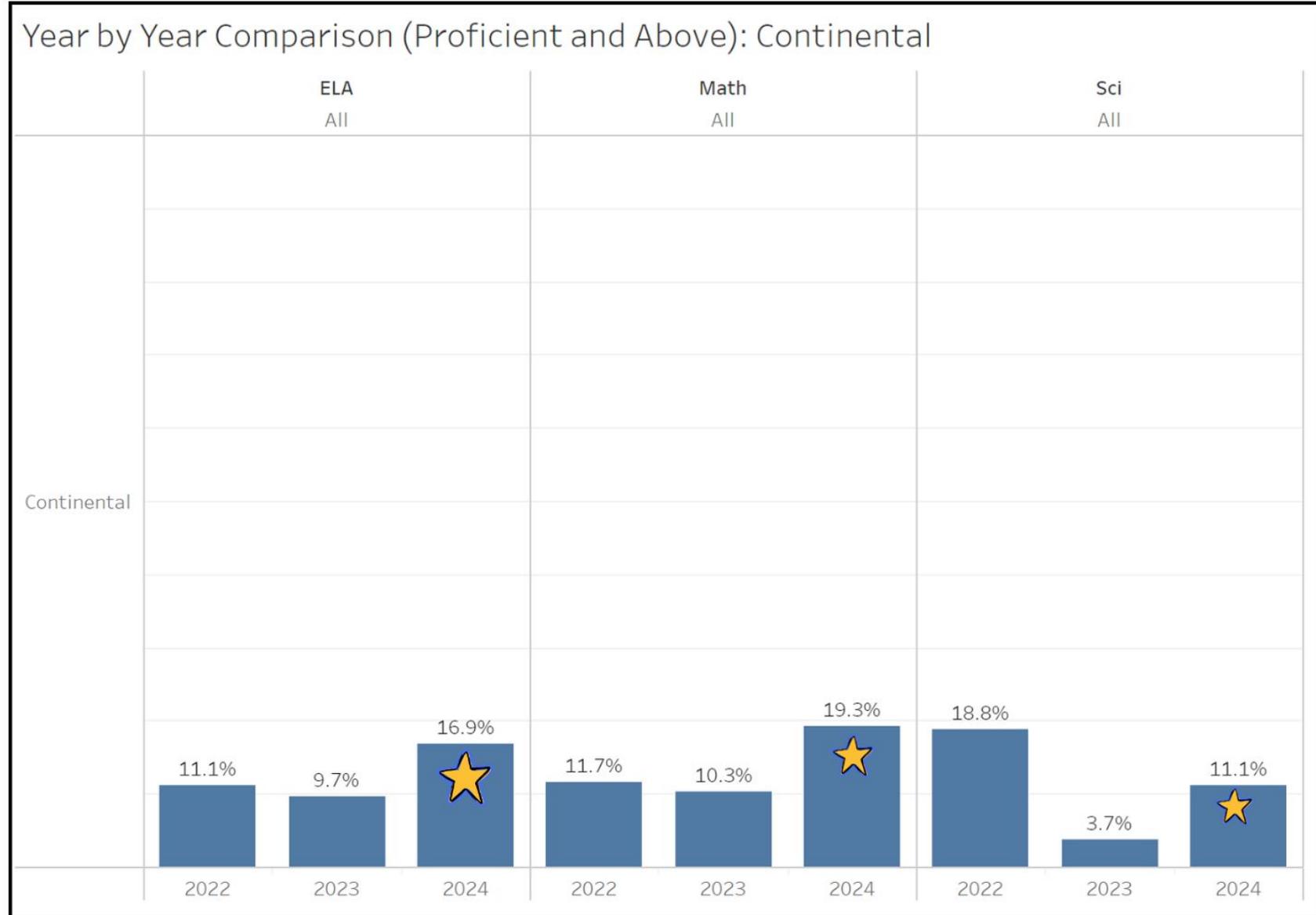
WE WILL INCREASE LIFE CHANCES, BE THE ONE



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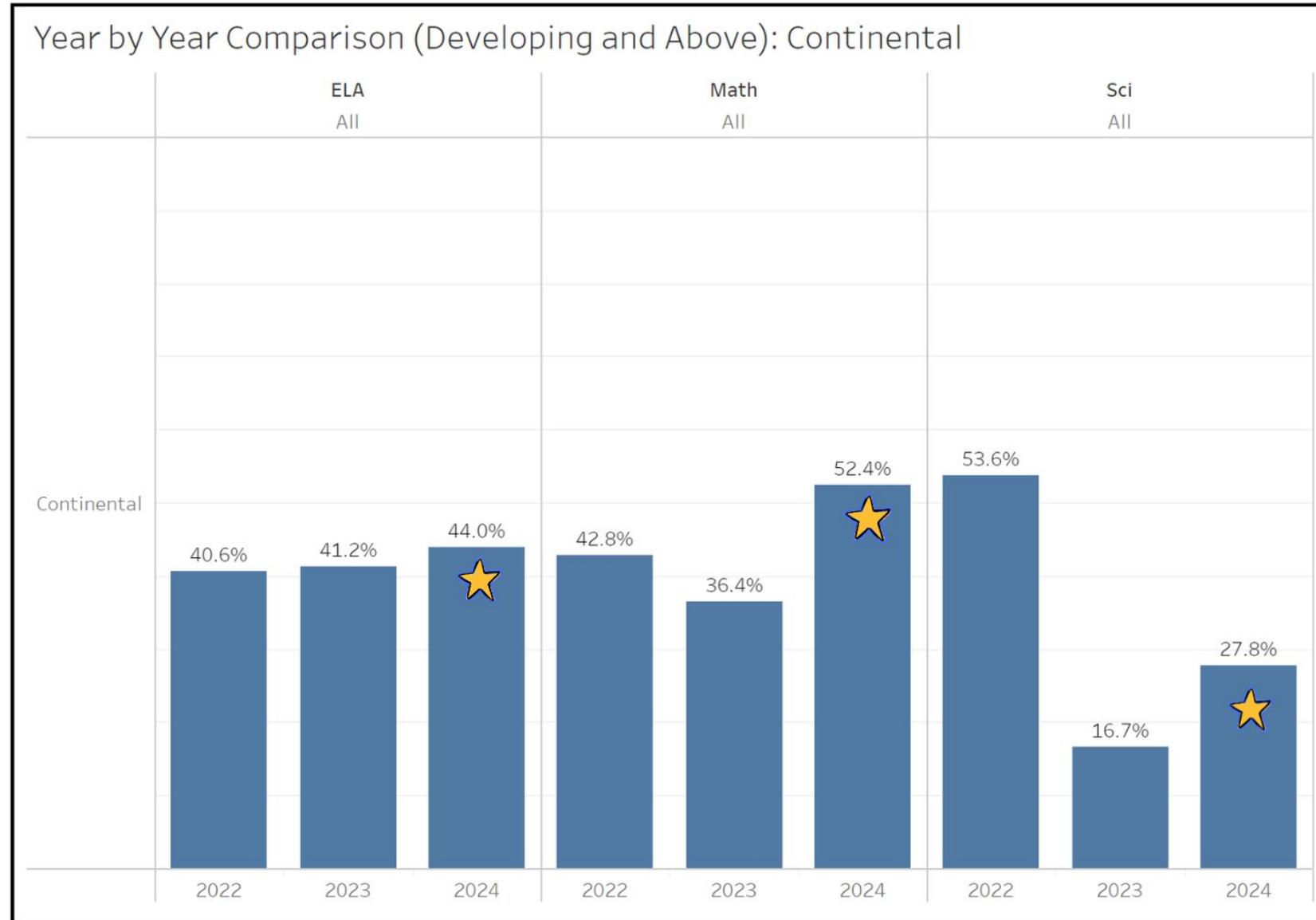
# GMAS RESULTS

## GMAS YEAR BY YEAR COMPARISON PROFICIENT AND ABOVE



# GMAS RESULTS

## GMAS YEAR BY YEAR COMPARISON DEVELOPING AND ABOVE



# Georgia Milestones–EOG (GMAS) Assessment Data

GMAS 2023 (EOG)	Enter # Students Scoring at Each Performance Level				Total Testers	CCRPI CM Weighted Achievement Rate	Weight for Test
	BEG (0 pts)	DEV (.5 pts)	PRO (1 pt)	DIST (1.5 pts)			
<b>ELA GMAS Projection 3-5</b>	97	52	15	1	165	<b>25.76%</b>	42.50%
3rd Grade	32	12	2	1	47	<b>20.21%</b>	
4th Grade	35	22	7	0	64	<b>28.13%</b>	
5th Grade	30	18	6	0	54	<b>27.78%</b>	
<b>Math GMAS Projection 3-5</b>	105	43	17	0	165	<b>23.33%</b>	42.50%
3rd Grade	29	13	5	0	47	<b>24.47%</b>	
4th Grade	35	20	9	0	64	<b>29.69%</b>	
5th Grade	41	10	3	0	54	<b>14.81%</b>	

GMAS 2024 (EOG)	Enter # Students Scoring at Each Performance Level				Total Testers	CCRPI CM Weighted Achievement Rate	Weight for Test
	BEG (0 pts)	DEV (.5 pts)	PRO (1 pt)	DIST (1.5 pts)			
<b>ELA GMAS Projection 3-5</b>	92	45	23	5	165	<b>32.12%</b>	42.50%
3rd Grade	43	12	7	1	63	<b>23.02%</b>	
4th Grade	23	17	5	3	48	<b>37.50%</b>	
5th Grade	26	16	11	1	54	<b>37.96%</b>	
<b>Math GMAS Projection 3-5</b>	79	55	27	5	166	<b>37.35%</b>	42.50%
3rd Grade	28	25	9	2	64	<b>38.28%</b>	
4th Grade	17	17	11	3	48	<b>50.00%</b>	
5th Grade	34	13	7	0	54	<b>25.00%</b>	

# MAP Assessment Data

## Projected Proficiency Summary

	Enter # Students Scoring at Each Performance Level						
<b>Fall 2023 (MAP)</b>	BEG (0 pts)	DEV (.5 pts)	PRO (1 pt)	DIST (1.5 pts)	Total Testers	CCRPI CM Weighted Achievement Rate	Weight for Test
<b>ELA GMAS Projection 3-5</b>	88	50	25	6	169	<b>34.91%</b>	42.50%
3rd Grade	37	18	10	2	67	<b>32.84%</b>	
4th Grade	21	13	6	4	44	<b>42.05%</b>	
5th Grade	30	19	9	0	58	<b>31.90%</b>	
<b>Math GMAS Projection 3-5</b>	98	54	18	0	170	<b>26.47%</b>	42.50%
3rd Grade	34	24	9	0	67	<b>31.34%</b>	
4th Grade	25	12	7	0	44	<b>29.55%</b>	
5th Grade	39	18	2	0	59	<b>18.64%</b>	

	Enter # Students Scoring at Each Performance Level						
<b>Fall 2024 (MAP)</b>	BEG (0 pts)	DEV (.5 pts)	PRO (1 pt)	DIST (1.5 pts)	Total Testers	CCRPI CM Weighted Achievement Rate	Weight for Test
<b>ELA GMAS Projection 3-5</b>	67	49	34	5	155	<b>42.58%</b>	42.50%
3rd Grade	23	18	11	1	53	<b>40.57%</b>	
4th Grade	30	17	10	2	59	<b>36.44%</b>	
5th Grade	14	14	13	2	43	<b>53.49%</b>	
<b>Math GMAS Projection 3-5</b>	75	55	23	2	155	<b>34.52%</b>	42.50%
3rd Grade	23	17	12	1	53	<b>41.51%</b>	
4th Grade	30	20	8	1	59	<b>33.05%</b>	
5th Grade	22	18	3	0	43	<b>27.91%</b>	

# GLOWS & GROWS

## GLOWS

### Proficiency Gains

- 7.2% gain in ELA
- 9% gain in math

### Content Master Gains

- ELA 3rd to 4th 17.4 pt gain
- ELA 4th to 5th 9.8 pt. gain
- Math 3rd to 4th 25.6 pt. gain

## GROWS

- Large percent of students at level 2
- Math 4th to 5th 4 pt drop in content mastery
- Students with disabilities 0% proficient and 12% level 2

**IMPACT**

**ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?**

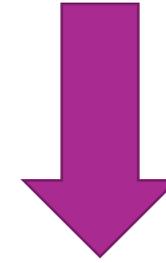
# GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?



# Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed  
2021-2025 Strategic Plan

2

Summer

School Leadership  
completed Needs  
Assessment and defined  
overarching needs

3

August

School Leadership  
completed Continuous  
Improvement Plan

4

Sept. – Dec.

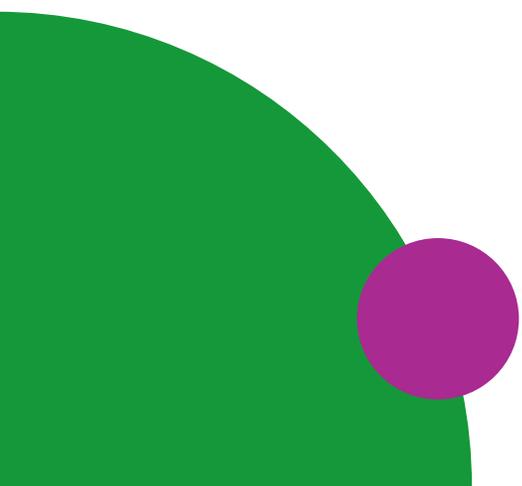
Utilizing current data, the  
GO Team will review &  
possibly update the  
school strategic priorities  
and plan

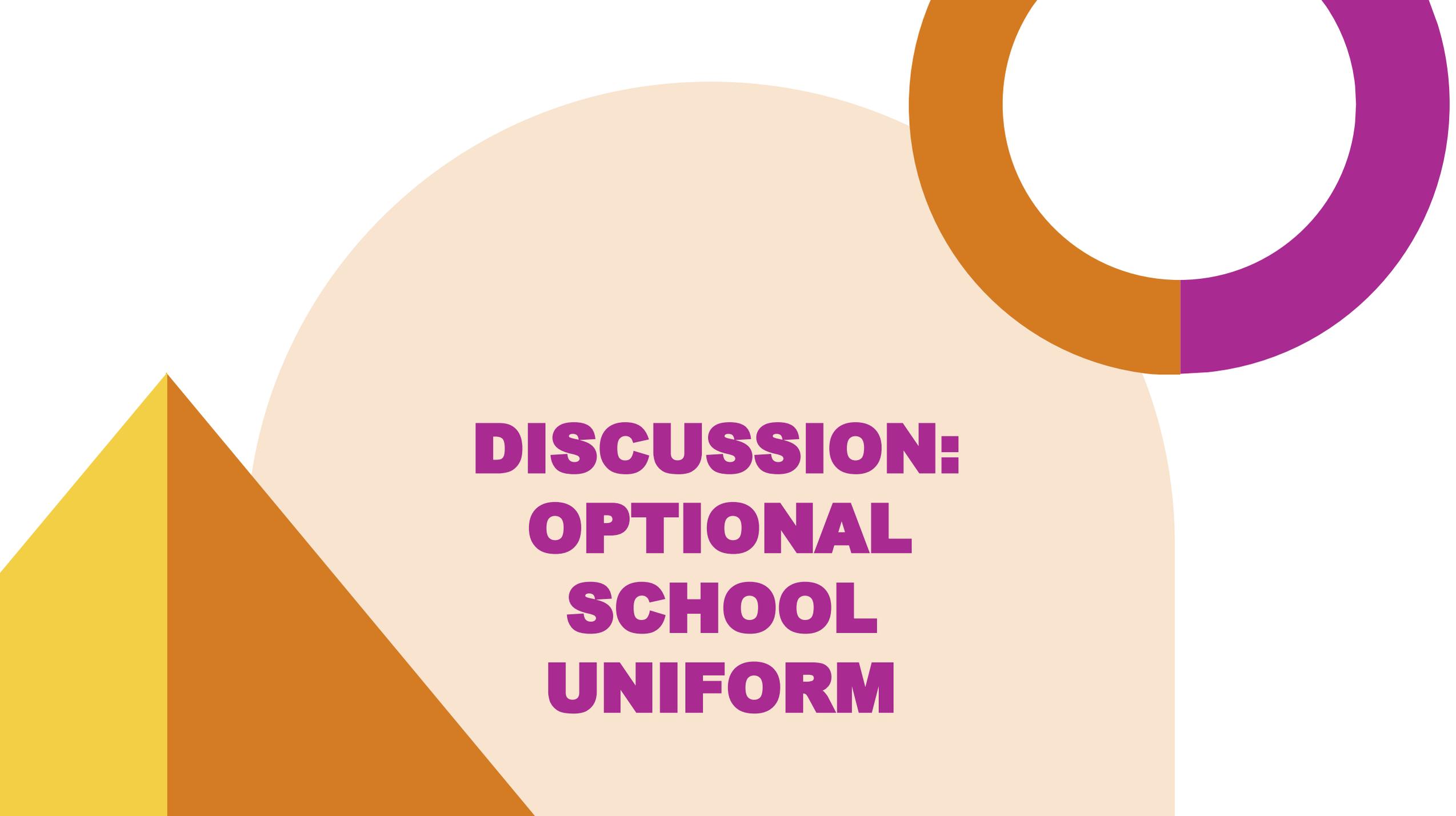
5

Before Winter Break

GO Team will take action  
(vote) on the rank of the  
strategic plan priorities  
for SY25-26 in  
preparation for budget  
discussions.

# QUESTIONS ?





**DISCUSSION:  
OPTIONAL  
SCHOOL  
UNIFORM**

# OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it **must** go through an engagement process and have a vote as outlined below:



## ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).



## MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



## HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

**If your school currently has a school uniform and wishes to continue it, you must go through this process!**

# ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

<http://tinyAPS.com/?APSDressCodePolicy>

## REQUIREMENTS

1. A top of non-see through fabric
2. A bottom of non-see through fabric
3. Shoes
4. Undergarments that are not visible

## RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

# SCHOOL-SPECIFIC DRESS CODES

We have one district wide student dress code adopted by the Atlanta Board of Education.

School-specific dress codes may not contradict Board policy.

## Examples of problematic school specific dress-code provisions

“dress in good taste”

“no baggy pants”

“no sweatpants”

“no activewear”

“no short shorts or skirts”

“no spaghetti straps”

“no tube tops”

“no dresses”

“no tight/revealing clothing”

“no leggings”

“no joggers”

“no ‘extreme’ hairstyles or colors”

“no Crocs”

“all shirts must be tucked in”

“no hoodies/hooded jackets”

“hair should be clean and neatly groomed”

“no shirts which expose cleavage”

“students dressed in uniform are better perceived by teachers and peers”

# SCHOOL UNIFORMS

Schools may choose to adopt an optional school uniform.

Effective immediately, **at no time** will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

# ESTABLISH AN OPTIONAL SCHOOL UNIFORM

If your school currently has a school uniform and wishes to continue it, you must go through this process!

The GO Team needs to **TAKE ACTION (vote)** on **maintaining or exploring implementing an optional school uniform.**

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.

**TAKE  
ACTION**

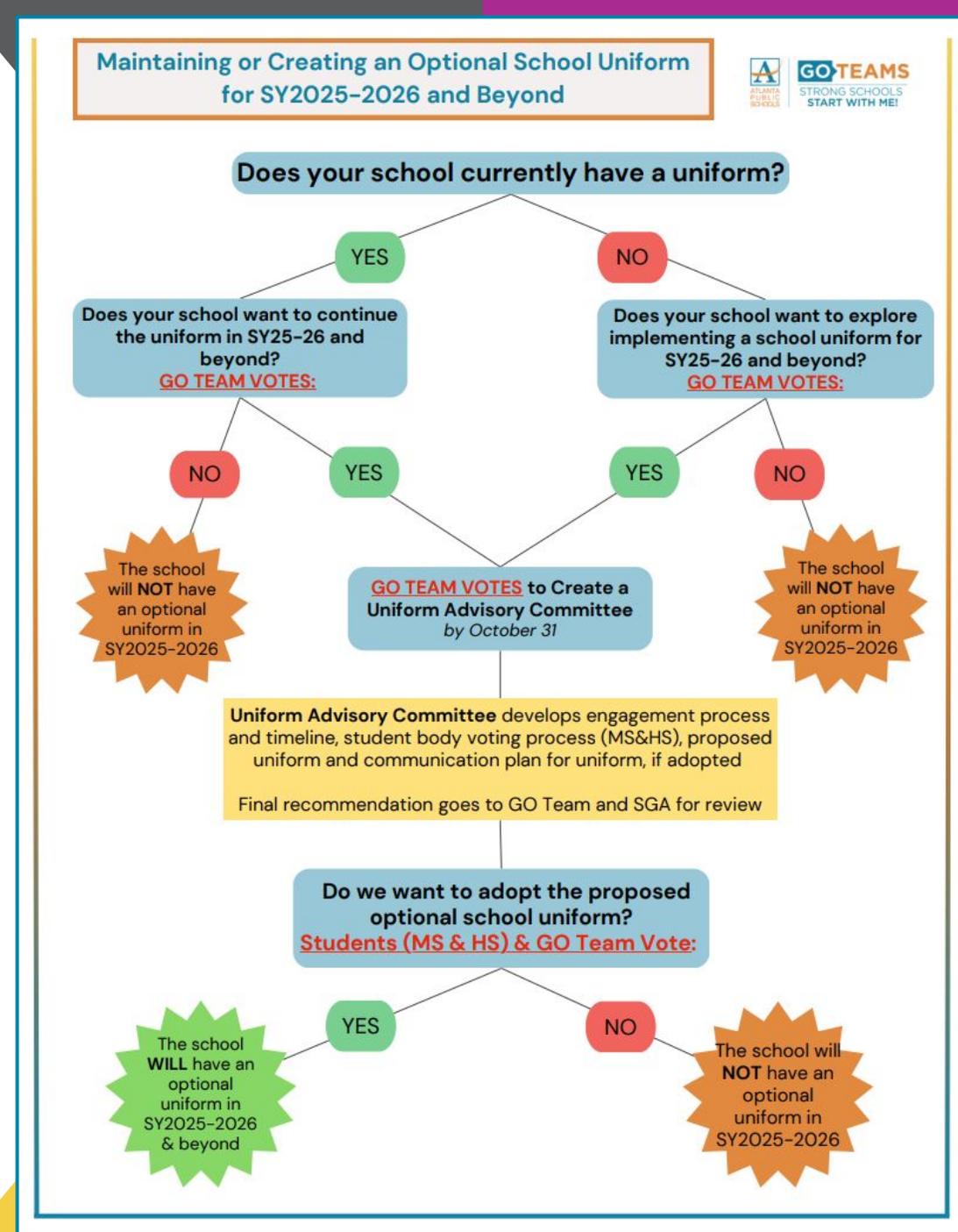
# DISCUSSION

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process (*if necessary*).
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.



# COMMITTEE MEMBERS

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

## The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



## ELEMENTARY

Elementary School with Ambassadors  
Recommend inclusion of at least 3 student ambassadors

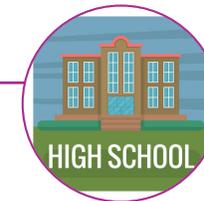
Elementary School without Ambassadors  
Recommend inclusion of at least 3 students selected by the principal with GO Team input



## MIDDLE

Middle School with Student Ambassadors  
At least 3 student ambassadors

Middle School without Student Ambassadors  
At least 3 students selected by the principal with GO Team input



## HIGH

High School with Elected Student Government  
At least 3 students as selected by the SGA

High School without Elected Student Government  
At least 3 students as selected by the principal with GO Team input

# ESTABLISH THE COMMITTEE

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team needs to **TAKE ACTION (vote)** on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*) and send to the GO Team Office.

**TAKE  
ACTION**

# BLANK COMMITTEE RESOLUTION



## Committee Establishment Resolution

The \_\_\_\_\_ GO Team shall have a School Uniform Committee Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (*see back for list of members*).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (*add objectives, if necessary*):

- a) Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- b) Recommend the optional school uniform components
- c) Establish the student voting timeline and process (if necessary)
- d) Determine the length of time the uniform will be in use before reconsideration
- e) Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an **AD HOC COMMITTEE**.

Expected Committee Time Frame: \_\_\_\_\_  
(*must be completed by last GO Team meeting of SY 24-25*)

_____	_____	_____	_____
Principal	Date	GO Team Chair	Date
_____	_____	Date Submitted to GO Team Office: _____	
Advisory Committee Chair	Date		



## School Uniform Committee Membership

You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be at least 3 student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under Role: Medical, Medical, and Faith Leader.

Role	Name	Email Address
Chair		

(add additional rows, if needed)





# **PRINCIPAL'S REPORT**



**LEVELING AND  
FY25 BUDGET  
ADJUSTMENT**

# ENROLLMENT

Projected Enrollment	303
15-Day Count(08.21.24) Enrollment	329
Difference	26

# LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

**Budget Adjustment\*** \$73,097

*\*The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*

# Plan for FY25 Leveling Reserve

## \$34,860 (\$28,097)

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Building a Culture of Student Support	Personalized Learning	Implement an after-school tutorial program second semester for 2nd - 5th grade students.	Academic Stipend	\$2000
Building a Culture of Student Support	Personalized Learning		Hourly Teacher Tutor	\$13,125
Fostering Academic Excellence for All	Data Whole Child Intervention		Hourly Attendance Clerk	\$7,875
Building a Culture of Student Support				
Equipping and Empowering Leaders and Staff			Contracted Services for Instruction	\$5,097

# SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
Academic Stipend	Contracted Services for Instruction
Hourly Teacher Tutor	
Hourly Attendance Clerk	

**Summary of Changes**

**PRINCIPALS: Please provide a summary of the impact these changes and how it relates to your strategic plan here.**



## Postponement of the G3 Summit

Tentative Reschedule Date: January 11, 2025

Due to the damage in several of our APS school communities and the impact from flooding, we have decided to **postpone the G3 Summit**. We are tentatively rescheduling the event for January 11, 2025. Our **team** will confirm the date and share additional details with you as soon as possible.

Reflecting on the theme of this year's summit, *Leading with Purpose: Let's Get to Work*, we are reminded of the opportunity before us to lead with purpose, especially in the wake of this storm. If you know someone in need of support due to the storm's impact, please reach out and offer assistance. If you need support yourself, please don't hesitate to contact us.

Together, we can move forward with purpose and make a positive difference.

# JOIN US ON SATURDAY, SEPTEMBER 28

All GO team members are invited, but plan to have at **least 3 members** of your GO Team attend!



6th Annual G3 Summit

## LEADING WITH PURPOSE: LET'S GET TO WORK

**TUSKEGEE AIRMEN GLOBAL ACADEMY**

Saturday, September 28, 2024

8:30 AM - 2:30 PM

**Go.Grow.Govern.**



**QUESTIONS?**